**Hebbville Elementary School**

**School Progress Plan Summary 2023-2024**

**Jordan T. Filderman, Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Hebbville Elementary School staff will focus on data driven decision making to improve communication, collaboration, and critical thinking skills for all learners. We will provide an environment that is fun, engaging, and customized to meet the needs of our individual learners as we prepare them for middle school; the next step on their pathway toward college and career readiness. |
| **ACTION STEPS** | |
| **Mathematics/Culture**  Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**   * Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. * Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and/or ESOL services can access grade level content. * Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level teams. | |
| **Literacy/Culture**  Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**   * Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. * Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and/or ESOL services can access grade level content. * Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level teams. | |
| **Safe and Secure Environment** | |
| **Action Step(s):**   * Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring. | |